

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|--|---|---|
| Class Meetings | 11am Zoom Morning Meeting | Zoom Office Hours 9am-12pm | No Zoom Hours Today Mother's Day Flipgrid "Why my Mom or Mother Figure is AWESOME!" | Zoom Office Hours 9am-12pm | Flipgrid & Zoom Permission Form |
| Math | Module 4 Homework Notebooks should Include: Lesson #, Work shown (pictures) and written legibly Lesson #15 Math Video #1a,d #2b,c,f, #4 | Module 4 Homework Lesson #16 Math Video #1 & #2a,b,c | Module 4 Homework Lesson #17 Math Video #1b,d & #2a,b,c,g,h,i | Module 4 Homework Lesson #18 Math Video #1c,d, #3b & #5a | Scan or send pictures of your work to my email: ogdent@issaquah.wednet.edu |
| Writing | Watch the videos in Reading first. Then write your responses in the new Padlet . | Watch the Reading Videos Respond to: "Researching the Setting" in this Padlet | Create a Mother's Day: Card Art Craft | Watch the Reading Video Respond to "Who Has Power" lesson in this Padlet | Catch up on Covid19 paper. Choose Narrative, Persuasive, or Informational in: No Red Ink You are caught up! |
| Reading | 1. Continue Reading Fantasy/Sci-Fi Book 2. Write Chapter Responses in Padlet . <i>*Watching The Read Alouds & Lesson are required</i> | Teaming up with Ms. Harris: Fantasy Read aloud: Chapter 1 Researching the Setting : | Teaming up with Ms. Harris: Read aloud: Chapter 2 <i>Do the Lexia Assessment if you still haven't. Use my email to log in: ogdent@issaquah.wednet.edu Your username and password is on Seesaw.</i> | Teaming up with Ms. Harris: Read aloud: Chapter 3 "Who Has Power" lesson: https://bit.ly/2xWz9Qu | *Be sure to Watch The Read Alouds & Lessons. They're required! *Continue writing your Chapter Responses in Padlet . <i>*When finished with your book, fill out the Elements of: Fantasy or Science Fiction .</i> |

